**GAMES / INVASION GAMES RUBRIC**

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| **Level 1** | **Level 2** | **Level 3** | **Level 4** | **Level 5** |
| I can stop a ball with basic control | I can stop / catch a ball with control | I am beginning to influence opposed conditioned game | I can control and catch a ball & accurately pass whilst moving | I can control movement with a ball in opposed situation whilst moving |
| I can send a ball in the direction of another person | I can pass a ball to someone else | I can control and catch a ball with movement | I can take part in conditioned game with understanding of tactics & rules | I can combine accurate passing skills / techniques in game |
| I can take part in sending and receiving | I can take part in opposed conditioned games | I can accurately pass to someone else | I can move with a ball in opposed situations | I can advise and help others in their techniques in a game |
| I can talk about exercising, safety & short term effects of exercise | I understand about exercising, safety & short term effects of exercise | I can move with a ball | I understand / use principles of warm up & why exercise is good for health | I understand & explain short term effects of exercise, warming, cooling |
|  |  | I can talk about reasons for warming up / why exercise is good for health | I can talk about reasons for warming up / why exercise is good for health & can demonstrate some stretches. | I understand & can explain long term effects of exercise |

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| **Range of Levels within which the Great Majority of Pupils are Expected to Work** | | **Expected Attainment for the Majority of Pupils at the each level** | |
| **PYR/Grade 1** | **1-3** | **At age 7** | **2** |
| **Grade 2-5** | **2-5** | **At age 11** | **4** |
| **MYP** | **3-5+** | **At age 14** | **5+** |